

In presence

DECOLONIAL TRANSFORMATION



Objectives

Participants are able

- to understand injustices and privileges on personal and structural levels from a de-colonial perspective
- to explore existing hurdles and possible steps towards decolonial transformation of our various societies
- to (re-)design for transformative change in projects and NGOs

Colonisation wasn't only about claiming geographic territory and it has not been overcome yet: coloniality is still very present. It impacts structures, cultures and interactions on a personal level, in our societies and in international cooperation.

This training is not focused on the history of colonization, it explores how internalised colonial ways of being influence our daily lives and interactions. There is also space for learning from each other to understand how colonial attitudes perpetuate systems of oppression and unjust relations, and to foster conscious, transformative change from within.

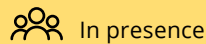
Trainers:

Joel Campe
Nontoko Sedibe-Sabic



Dates:

16.-20.03.2026



In presence

PROJECT MANAGEMENT

Objectives

Participants are able

- to assess the strengths and weaknesses of selected project management approaches and tools
- to select the relevant and appropriate tools for their project context
- to apply key elements of selected project management tools

Peace work needs proper planning, monitoring and evaluation in order to be able to contribute positively towards conflict transformation. In this training we will deal with questions about effective ways to promote peace and respective tools are offered to find valid answers. These approaches and tools range from Outcome Mapping to Do No Harm and Reflecting on Peace Practice.

Participants will gain insights into selected tools and have the opportunity to apply these tools to their own projects and/or case studies. Participants will assess the strengths and weaknesses of these tools in order to choose and adapt the right tools for managing their peace projects. The training is relevant for all who intend to engage in or are already in a position to coordinate peace projects.

Trainers:

Kerstin Gollembiewski
Jochen Neumann



Dates:

23.-27.03.2026

GENERAL INFORMATION

PARTICIPATION FEE FOR TRAININGS IN PRESENCE

Fee for organisations:	1.800 Euro per training
Fee for individuals:	1.200 Euro per training
Reduced fee:	1.000 Euro per training

The course fee covers lodging from Monday to Friday (shared rooms; single room supplement available for 15,00 Euro per day, based on request and availability). vegetarian full board and training material, as well as health insurance. If lack of funds is an obstacle to your participation, please let us know. Depending on availability of funds, we may be able to offer reductions on the participation fee or partially cover your travel expenses.


APPLICATION

Please note the following application periods for applications:

- For people in need of a visa and/or financial assistance: no later than **09.11.2025**.
- For people without visa requirements: no later than **04.01.2026**.

We cannot accept late or incomplete applications.

Please fill in the application form on our website:

 <https://www.kurviewustrow.org/webform/application-form-for-practitioner-trainings-in-presence-q1>

or contact us: ppt@kurviewustrow.org

VENUE AND TIMES

The trainings take place at the new seminar house of KURVE Wustrow in the Wendland region, in the North of Germany close to Hamburg and Hannover. Each of the trainings starts on Monday at 12:00 pm and ends on Friday at 13:00.

PRACTITIONER TRAININGS

Our practitioner trainings are offered in two different forms:

- as trainings in person in our seminar house or
- as online trainings in a series of video conferences and self-study on our learning platform.

If you are interested in our practitioner trainings online, please visit our website:
www.kurviewustrow.org/en/practitioner-trainings-online

POST-TRAINING SUPPORT

We consider post-training support as an essential part of the learning process in order to fully understand the contents of the training, to develop new skills and to adapt the methods presented in a training to the local context and specific needs of the participants.

Thus, for all our practitioner trainings we offer some follow-up support to participants by one or all trainers. Usually the support is from a distance and accordingly will be based on means of communication like email, messenger, video conference or the like. However, making use of the post-training support offered is optional for participants.

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Account for donations:

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In presence



PRACTITIONER TRAININGS

FOR NONVIOLENT CONFLICT TRANSFORMATION

February—March 2026

7 weeks—7 different topics

Trainings can be booked individually.

MEDIATING CONFLICTS IN GROUPS

Objectives

Participants are able

- to get from attributions and interpretations to descriptions and identify conflict points
- to identify single topics in complex conflicts, so that they can be addressed one after the other
- to shed light on backgrounds of conflicts while acknowledging emotional impacts
- to let conflict parties develop ideas for solutions and getting to sustainable agreement

Mediating conflicts in groups requires holding space in a situation where people often are under emotional stress. We want to welcome each and everyone with their emotions, needs and values. Acting discrimination-sensitive and reducing power dynamics are crucial to let people develop a solution that takes everyone's interests and values into account.

By the end of the training, participants will be able to apply basic mediation techniques to constructively accompany internal group conflicts and support other structures or individuals.

Trainers:

Silke Freitag
Marianne Koch



Dates:

09.–13.02.2026

PEACE EDUCATION IN PRACTICE

Objectives

Participants are able

- to understand the concept “logic of peace” in relation to the “logic of security” and translate it to their own context
- to develop their own attitude, values and understanding of peace education
- to develop a programme of peace education by adapting methods and formats to their own context

Peace education, understood as the education towards peace, tries to question the status quo of uncivil relations, educates on ways and methods of peaceful transformation of conflicts and opens a space to reflect upon one's own violent / peaceful attitudes, values and actions. In this training we will introduce participants to the concept of the “logic of peace” which can serve as an analytical tool as well as practical guidance. It allows participants to change their perspective and to see a variety of opportunities for action which can initiate a paradigm shift from the logic of security to the logic of peace. Furthermore participants are introduced to and will practice a selection of methods and formats of peace education. The training also involves strategising for the implementation of peace education on different levels of your respective context – towards the institutionalisation. We will share our experience in the field of peace education but also include and build on the cases and questions participants will introduce.

Trainers:

Ana Bitoljanu
Esther Binne



Dates:

16.–20.02.2026

HOLISTIC SECURITY

Objectives

Participants are able

- to carry out in-depth risk and context analysis to improve their personal and organisational security practices
- to create basic security plans and protocols for common or high-risk aspects of their work and activism
- to know and choose secure practices and tools according to their own situation and capacity

Activists and peace workers face many risks depending on their contexts. This training combines physical, psychosocial and digital elements of security and care with security planning and management into an integrated approach. It will stimulate participants to think critically and act to improve the security of themselves, their communities, and families with the objective of “well-being in action”. Based on the Holistic Security Approach, this training enables participants to reframe security into community-care and self-care within their contexts, collectives and organisations to face different forms of repression and violence.

Trainers:

Marianne Koch
Peter Steudtner



Dates:

23. - 27.02.2026

ENVIRONMENTAL PEACEBUILDING



Objectives

Participants are able

- to identify the interaction between environmental factors and violent conflicts as well as peacebuilding processes
- to reflect on de-colonial perspectives on and the importance of indigenous/local knowledge about the environment
- to strategise how environmental issues can be addressed in a peacebuilding process

Building peace can only be truly successful if also the environment is protected. In violent conflicts, ecosystems are often suffering, if not destroyed. The exploitation of natural resources can be the key interest in a conflict setting. At the same time, environmental factors like a drought or flood and other effects of the climate crisis can lead to more tensions, more competition and conflicts, or at the same time be an entry point to transform socio-political conflicts. Thus, peacebuilding should include the environment, as a factor for peace and conflict.

In this training we will analyse case studies which demonstrate how environmental issues affect conflicts. Participants will apply tools for identifying environmental risks and for developing strategies in order to prevent and transform violent conflicts fuelled by environmental factors.

Trainers:

Lisa Picott
María Ximena González Serrano



Dates:

02.–06.03.2026

FACILITATING A TRAINING

Objectives

Participants are able

- to assess their own strengths and weaknesses as a facilitator of trainings for adults
- to better design trainings that are based on key principles of adult learning and the concept of Action Learning

Facilitation skills are essential for everyone who wants to work with people and support communication processes. Training is a very sophisticated form of communication and is aimed at facilitating learning.

Participants will gain an overview of learning theories, principles of adult learning and a selection of training concepts like Action Learning and Comfort Zones. Moreover, the design of this training will be critically reflected in order to assist participants in designing and conducting trainings themselves.

Additionally participants will get an opportunity to demonstrate their skills as a facilitator including a video recording for self-reflection.

Trainers:

Jochen Neumann
Wilma Raabe



Dates:

09.–13.03.2026